



**Northwest Core to College Curriculum Council
October 3rd, 2013**

Institution or District	1. a. Regular convening of K12/Higher Ed to engage in collaborative, topical discussions.	1. a. Level of Support	1. b. Develop a website/listserv to connect K-12 and higher ed. on existing opportunities within our region.	1. b. Level of Support	2. Form Curriculum Alignment Content Teams focused on skills gap assessment and alignment of rigor expectations through the sharing of syllabi/units of study.	2 Level of Support	What additional considerations, concerns, or questions do you have regarding our council?
1.	Continue to address the discussions with k-12 leaders and teachers and higher education. Teachers in K- 12 and college & university faculty need consant communication skills and training to assist each other.	5	Yes, I think it would be a good idea to had a communication tools with K-12 teachers and higher -ed teachers. With common core standards I think this is a vital component for college faculty of TEP programs to communicate with elementary teachers and administrators.	5	Yes, there needs to be a constant communication with current web sites to review standards for CCSC, in addition to a bi-annual meeting with P16- active a council. College faculty in teacher education programs need to be in constant communication witih K-12 administrators and lead teachers.	5	Communication, colloaboration not just for a few years, an on-going active P-16 council with college and university faculty in teacher education programs. Plus any college/university faculty in other disciplines as well.
2.	Please keep the superintendents involved. Some may send someone to the meetings, but I still feel the need for their involvement. The agenda can be set at the next meeting.	5	The more everyone is aware of the situation, the better the outcome will be	5	K-12 needs to be aware of the gap between high school and college if we intend to close it. This could be the topic in the summer, 2014 meeting.	5	Putting everyone in one room is a huge benefit if we plan to address this situation.

3.	These meetings need to be limited to 2 - 3 times per year and perhaps held virtually.	4	I am appreciative of the Core office developing a starting point for the districts to have input in the curriculum development. I think they are the key players. Once they have the starting point, the schools and higher ed can begin to work together. However, I think you will need content experts from each area to have some input. I also believe you will need some buy-in from your teachers.	4	I think the skills gap analysis work is a must. I do not believe that K-12 schools have any idea what colleges and universities expect. We also have no idea how our students are performing when they get to college.	4	
4.	Key players: The content area teachers/professors will be critical to the success of the project. Part of the discussion should center on specifically what standards are being used (which higher ed math course(s) and the common core state standards for high school). It will also be helpful to know how many districts are considering the integrated approach and how many are considering the traditional approach (even though the standards are the same--just rearranged--for both approaches).	5	<p>A basic website that will serve as a repository of the products of this partnership will be useful--one that includes contact information, the (future) document that describes the gap analysis, the syllabi from the higher education institutions, etc. The listserv will be useful for instances that require more immediate responses. It would make sense for the Northwest CORE office to moderate both the website and the listserv.</p> <p>Could part of this be combined with the Southwest CORE office (perhaps the website part)? I think that both Northwest Tennessee and Southwest Tennessee will have the same issues.</p>	5	<p>Key players: Include at least one professor from UT, TBR, and private institutions. I would also suggest including at least one K-12 teacher that also has experience with dual credit/dual enrollment.</p> <p>(Has ETS done any sort of skills gap assessment between the common core state standards and the ACT? That might be helpful to have as well.)</p>	4	

5.	This group would need to meet as needed for the continuation of seeking collaboration. The gaps between high school and college would be a topic of great importance.	5	In order to increase communication along with the full schedules of all involved, a listserv and/or website would allow members to communicate when they are able and to maintain knowledge about what is happening with this group. Two listservs (one for the team members only and another for all involved) would be beneficial. The timeline for this should be immediate with constant updates.	5	As stated earlier, having a content team in place to meet, discuss, and report would increase communication between institutions. However, the team (teacher, administrators, deans, and professors) would need to be diligent in sharing information with colleagues at home schools.	5	
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